

Whitepaper

The Art and Science of Effective Prompting for Generative Al Systems

1. Introduction

1.1. The Emergence and Significance of Generative Al

Generative Artificial Intelligence (AI) represents a transformative paradigm in the technological landscape, distinguished by its capacity to create novel content across diverse modalities, including text, images, code, and audio.¹ This capability extends far beyond the analytical or predictive functions of traditional AI systems, enabling machines to produce original artifacts that previously required human creativity or specialized expertise. Large Language Models (LLMs) and Vision-Language Models (VLMs) stand at the forefront of this revolution, showcasing an unprecedented ability to understand, generate, and manipulate complex information.² Their rapid evolution and widespread integration into various industries and daily workflows underscore their profound impact on productivity, innovation, and the very nature of work.

The pervasive adoption of generative AI tools, such as ChatGPT, Copilot, and Gemini, has significantly broadened AI's accessibility, making sophisticated capabilities available to a wide user base, including individuals without extensive technical backgrounds.⁴ This democratization of AI, while empowering, introduces a critical duality. While basic interaction with these systems is often intuitive, achieving optimal, high-quality, and nuanced outputs necessitates a specialized form of expertise. This creates a growing divergence between casual users, who can perform simple tasks, and expert users, who can consistently extract maximum value from these powerful tools. The gap highlights a burgeoning need for structured training to bridge this divide, ensuring that users can move beyond superficial interactions to truly harness AI's full potential for complex or professional applications.

1.2. Purpose and Scope of Prompt Engineering

Prompt engineering is formally defined as the systematic process of designing clear, contextually relevant, and actionable instructions, known as prompts, for generative AI models.¹ Its fundamental objective is to guide AI systems to produce outputs that are not only accurate and

V o.9 1/26



relevant but also precisely aligned with specific user needs or organizational objectives.¹ This discipline has emerged as an indispensable technique in the contemporary AI ecosystem.

A key distinction of prompt engineering, particularly with large, pre-trained models, is its ability to enhance model efficacy without requiring modifications to the core model parameters. Unlike traditional methods that involve resource-intensive fine-tuning or retraining of model weights, prompt engineering steers model behavior solely through strategic input design. This allows for the seamless integration of powerful pre-trained models into a diverse array of downstream tasks, making them adaptable and versatile across various applications without the significant computational overhead of re-engineering the model itself. This external control mechanism is particularly strategic for complex, opaque models, providing a primary means for users to influence and refine the model's probabilistic outputs to meet specific, human-defined objectives, even without direct access to or understanding of the model's internal architecture. This strategic importance solidifies prompt engineering's role as a cornerstone in practical Al deployment and optimization.

2. Defining Effective Prompting for Generative AI

2.1. Core Principles and Characteristics of Good Prompts

Effective prompting is fundamental to leveraging the full capabilities of generative AI, transforming vague inquiries into precise, actionable instructions. Several foundational principles consistently emerge across various discussions and research in the field:

- Clarity and Specificity: Prompts must unequivocally define the task and the desired output.¹
 Ambiguous or overly general prompts invariably lead to vague, generic, or off-target results.¹

 For example, a request like "Write a blog post" is less effective than specifying the topic, desired tone, and key points to be covered.¹ Precision in language guides the AI more effectively towards the intended outcome.
- **Contextual Alignment:** Providing sufficient background information is crucial for the AI to comprehend the broader topic and adapt its tone or style appropriately. This often includes assigning a persona to the AI, such as "Act as a personal trainer" or "Act as a copywriter," which helps the model tailor its responses to a specific role or perspective.
- Conciseness with Detail: While comprehensive instructions are vital, prompts should remain concise and straightforward to prevent confusing the Al.¹¹ Essential details are beneficial, but unnecessary words or excessive verbosity can lead to convoluted or less accurate outputs.¹³ Complex requests can be broken down and refined iteratively, adding

V o.9 2/26



details as needed in subsequent interactions. 13

- Conversational and Iterative: Treating interactions with AI as a dynamic conversation allows
 for continuous refinement and adjustment.¹³ Users can provide initial prompts, evaluate the
 generated output, and then offer further instructions or corrections to incrementally
 improve the results until the desired outcome is achieved.¹³ This ongoing dialogue is crucial
 for aligning the AI's probabilistic generation with nuanced human intent, particularly for
 complex tasks.
- Structured Formatting: Employing a logical and coherent structure within prompts, often utilizing line breaks, bullet points, or clear section markers (e.g., "###Instruction###"), significantly enhances the AI's ability to parse and follow complex instructions. Markdown formatting and special characters can further improve clarity and organization.
- Target Audience and Style: Explicitly defining the intended audience and the desired tone (e.g., "conversational prose," "technical writing," "formal academic style") guides the AI in generating content that is appropriate and resonant for the specific communication context.¹⁴
- Inclusion of Constraints and Examples: Clearly stating what should be included or excluded
 (using affirmative "do" and negative "don't" instructions) and providing source material or
 illustrative examples helps focus the Al's output and align it with specific preferences.¹³ This
 can also extend to incorporating specific keywords or phrases for search engine optimization
 or preferred terminology.¹⁴
- Realistic Expectations: Prompts should set expectations that are achievable given the Al's
 current capabilities and inherent limitations.¹ Understanding what an Al model can
 realistically produce helps in crafting prompts that lead to useful, rather than disappointing,
 results.

These principles collectively underscore that prompt engineering is fundamentally an act of translating complex human thought, intent, and desired outcomes into a format that AI models can process effectively. AI models operate based on patterns and probabilities, not an inherent understanding of human context.¹¹ Therefore, a well-crafted prompt serves as a sophisticated translation layer, bridging the gap between human cognitive models and the AI's computational architecture. The adage "garbage in, garbage out" ¹⁰ profoundly illustrates this relationship, implying that the quality of this translation directly determines the utility and relevance of the AI's response.

2.2. The Critical Impact of Prompt Quality on Al Output

The quality of a prompt exerts a direct and significant influence on the quality, relevance, and

V o.9 3/26



accuracy of the generative Al's output.¹ This relationship is often encapsulated by the principle that the utility of the output is dependent on the quality of the input.¹⁰

Well-engineered prompts are instrumental in optimizing how AI models interpret and respond to user input, thereby ensuring that the generated content precisely meets specific needs and objectives.¹¹ They function as a guiding force, enabling models to comprehend the required context, style, tone, and depth for any given task.¹¹ This capability is particularly crucial in applications demanding detailed information, creative output, or a specific instructional tone.

Without meticulously composed prompts, AI outputs can be vague, inaccurate, or entirely off-topic. Conversely, specificity in prompts significantly reduces the likelihood of inaccurate responses. Prompt engineering effectively bridges the gap between the AI's probabilistic nature and the human requirement for precise, contextually appropriate results. This is particularly important for mitigating biases; vague prompts can lead to biased or misleading outputs, as generative AI models learn from vast datasets that may inherently contain societal biases. Clear instructions and contextual cues provided through effective prompting help to mitigate these issues, fostering more coherent and contextually relevant outputs.

Furthermore, refined prompts contribute to enhanced model efficiency, leading to reduced computational costs and faster response times.¹⁷ They empower practitioners to exert greater control over the Al's output, thereby improving user experiences and the accuracy of task completion.¹¹ This increased control enables users to fully leverage the model's capabilities for complex or specialized applications, whether for brainstorming, drafting, or analyzing intricate information.¹¹ The ability to optimize the input through prompt engineering represents a critical leverage point in an Al system's overall performance. By refining the input, users can achieve disproportionately better outputs without the need to alter the underlying, often resource-intensive, model architecture.² This makes prompt engineering a highly cost-effective and adaptable method for enhancing Al utility across diverse applications.

The capacity of well-crafted prompts to reduce biases and prevent misleading outputs carries a significant ethical dimension. If poorly constructed or vague prompts can result in biased or factually incorrect content, then the act of crafting effective prompts inherently carries a responsibility to ensure that AI outputs are fair, unbiased, and truthful. This extends beyond mere technical efficacy to encompass the broader societal impact of AI, positioning prompt engineers not just as technical operators but also as crucial guardians of AI's ethical deployment.

V o.9 4/26



Principle	Description	Benefit
Clarity and Specificity	Clearly define the task, desired output, and any constraints. Avoid ambiguity.	Ensures targeted, relevant, and precise AI responses. Reduces generic or off-topic results. ¹
Contextual Alignment	Provide sufficient background information, including the AI's persona or role, to guide its understanding.	Helps the AI adapt its tone, style, and content appropriately. ¹
Conciseness with Detail	Include essential details without unnecessary words or overcomplication.	Prevents confusion for the AI, leading to clearer and more focused outputs. Allows for iterative refinement. 11
Conversational and Iterative	Treat interaction as a dialogue, allowing for continuous feedback and refinement of prompts.	
Structured Formatting	Use clear formatting (e.g., line breaks, headings, bullet points) to organize instructions and data.	Improves AI's ability to parse and follow complex instructions efficiently. ¹
Target Audience and Style	Specify the intended audience and the desired tone or writing style for the output.	Guides the AI in generating content that is appropriate and engaging for the specific readership. ¹⁴
Inclusion of Constraints and Examples	Explicitly state inclusions/exclusions and provide examples or source material.	Focuses the AI's output, aligns it with preferences, and helps avoid undesirable content. ¹³
Realistic Expectations	Set goals that are achievable within the AI model's known capabilities and limitations.	Prevents frustration and ensures that the effort put into prompting yields genuinely useful results. 1

table 1-Key Principles of Effective Prompting

V o.9 5/26



3. Techniques and Applications of Good Prompting

3.1. Foundational Prompting Techniques

Prompt engineering encompasses a spectrum of techniques, ranging from fundamental direct instructions to sophisticated strategies designed to elicit complex reasoning and mitigate undesirable outputs.

- **Direct Instruction:** This is the most basic form of prompting, involving clear and concise commands that explicitly state the task the AI is expected to perform. For instance, "Summarize this article" or "Translate this paragraph into French."
- Persona Assignment: A highly effective technique involves instructing the AI to "act as" a specific role, such as "junior Python programmer," "personal trainer," or "copywriter". This assignment provides crucial context, influencing the tone, style, and even the depth of knowledge the AI draws upon in its response, thereby tailoring the output to a specific professional or conversational context.
- **Contextual Information:** Supplying background details, relevant data, or source material is vital for the AI to draw upon.¹ This helps the model generate responses that are not only accurate but also deeply relevant to the specific scenario. This can also involve providing specific keywords or phrases that the user wishes the AI to incorporate into its output.¹⁴
- Output Formatting Specification: Users can explicitly request the AI to deliver results in a particular format, such as a numbered list, a table, an email, a code snippet, or a specific document structure.¹³ This ensures the output is immediately usable and aligns with the user's workflow or presentation needs.
- Iterative Refinement: This is a dynamic process where users provide initial prompts, evaluate the AI's output, and then offer subsequent instructions or corrections to refine the results. This iterative dialogue is crucial for achieving desired outcomes, especially for complex tasks, and for addressing issues like the AI inadvertently altering effective parts of its response when given continuous negative feedback, a phenomenon akin to "overfitting". On the continuous negative feedback, a phenomenon akin to "overfitting".
 - Numerical Labeling for Response Reference (Method 2): To maintain continuity and context in extended conversations, a technique involves assigning unique numerical labels (e.g., R1, R2...Rn for responses, or P1, P2...Pn for prompts) to effective responses or prompts that will require repeated reference later.²⁰ Subsequent prompts can then easily refer to these labels, allowing the model to contextualize new input based on previously referenced information. This is particularly useful for managing token limits

V o.9 6/26



and ensuring coherence over lengthy interactions.²⁰

• Prompt Recalibration: As a solution to the "error optimization with overfitting tendency" problem, where continuous negative feedback can clutter the conversation and degrade the Al's response, prompt recalibration involves revising the original prompt.²⁰ This effectively resets the conversational context, steering the Al model towards a more desirable response without the pitfalls of iterative negative feedback loops. This approach is analogous to resetting a system's state in control theory, allowing for a fresh, guided trajectory.²⁰

These iterative and context-management techniques suggest that effective prompting, particularly in multi-turn interactions, is akin to managing the "state" of a conversation. The Al's internal memory or context window is finite, and continuous interaction can lead to degradation or a loss of focus. Techniques like numerical labeling and prompt recalibration function as strategies for explicit state management: preserving relevant context, resetting a corrupted state, and guiding the Al through a sequence of states to achieve a complex goal while optimizing for token limits and coherence. This elevates prompting from simple input-output commands to a form of conversational programming, where the human actively manages the Al's understanding and progression.

3.2. Advanced Prompt Engineering Strategies

Beyond foundational techniques, a growing body of advanced strategies leverages the complex reasoning capabilities of LLMs or employs automated optimization methods to achieve superior results.

- **Few-Shot and Zero-Shot Learning:** These techniques enable models to perform tasks with minimal or no explicit training data.
 - Zero-Shot Prompting: This guides the model to novel tasks solely through a carefully crafted prompt, relying on its vast pre-existing knowledge without any specific training examples for the task at hand.²
 - Few-Shot Prompting: This involves providing the model with a few input-output examples directly within the prompt. These examples induce an understanding of the given task, significantly improving performance on complex tasks by allowing the model to infer patterns.²
- Chain-of-Thought (CoT) Prompting: Introduced to facilitate step-by-step reasoning processes in LLMs, CoT prompting leads to more structured and thoughtful responses, proving particularly effective for mathematical and commonsense reasoning tasks.² Variants

V o.9 7/26



and extensions include:

- Automatic Chain-of-Thought (Auto-CoT): This technique automates the generation of reasoning chains, enhancing robustness by diverse sampling and removing the need for manual creation.²
- Tree-of-Thoughts (ToT) / Graph-of-Thoughts (GoT): These extend CoT by managing a tree or graph structure of intermediate reasoning steps, allowing for deliberate reasoning, systematic exploration, and even backtracking using search algorithms.²
- Chain-of-Symbol (CoS): This uses condensed symbols instead of natural language to overcome limitations with complex spatial relationships, improving accuracy and reducing prompt token count.²
- **Techniques to Reduce Hallucination:** Hallucination, the generation of factually incorrect or nonsensical information, is a persistent challenge for LLMs. Advanced prompting strategies aim to mitigate this:
 - Retrieval Augmented Generation (RAG): This technique seamlessly integrates information retrieval into the prompting process, enriching prompts with contextual background from a knowledge base. This leads to more accurate and grounded responses by providing verifiable external information.²
 - ReAct Prompting: This approach enables LLMs to generate reasoning traces and taskspecific actions concurrently, enhancing synergy between thought and action and directly addressing hallucination issues.²
 - Chain-of-Verification (CoVe) / Chain-of-Note (CoN) / Chain-of-Knowledge (CoK): These represent systematic processes for LLMs to verify their work, handle noisy documents, and gather evidence from various sources, thereby improving the reliability of outputs.²
- Conversation Segmentation in Multi-Step Tasks (Method 1): This strategy involves segmenting the conversational process into multiple threads. The primary goal is to manage the inherent token limits of language models and enhance the efficiency and relevance of the Al's responses, all while preventing information and context loss. 20 It operates by decluttering the main conversation thread, allowing the model to synthesize, explain, and elaborate on concepts in separate "outsourced" conversation parts. This maintains high efficiency and a low token count in the main thread. 20 This method aligns with computational resource optimization principles, specifically drawing parallels to Graph Theory, where each side conversation can be considered a node in a network. 20
- Automated Prompt Optimization: Moving beyond manual crafting, this involves methods like evolutionary strategies, reinforcement learning, and meta-learning that systematically explore combinatorial prompt spaces to discover optimal prompts.² These automated approaches can sometimes surpass human design in finding highly effective prompts.¹² An

V o.9 8/26



example is Automatic Prompt Engineer (APE), which dynamically generates and selects optimal prompts using reinforcement learning.²

 Constraint Optimization / Multi-objective Prompt Optimization: These advanced methods formalize prompt optimization as a maximization problem over discrete, continuous, or hybrid prompt spaces, seeking to maximize task-specific performance metrics while adhering to specified constraints.¹²

The evolution of prompting techniques, from early intuitive interactions to the development of systematic and automated approaches, signifies a clear transition from "prompting as art" to "prompting as science." While initial prompt design may involve creative phrasing and experimentation ¹⁹, the refinement and scaling of effective prompting increasingly rely on engineering principles, computational methods, and rigorous evaluation. The development of "prompt patterns" ⁸ and the formalization of "prompt optimization as a maximization problem" further underscore this shift, indicating that the field is maturing into a disciplined area of study.

Furthermore, techniques like CoT, ToT, GoT, and CoVe are not merely about providing more information; they are about guiding the LLM through a *process* of thought or verification.² This mirrors human cognitive scaffolding, where complex tasks are broken down into manageable steps. By explicitly instructing the LLM to "think step-by-step" or "verify its work," prompt engineering provides a structured framework that helps the model overcome its inherent limitations, such as hallucination or logical errors, and perform higher-order reasoning. This suggests that advanced prompting is less about

what to generate and more about how the AI should arrive at the generation, effectively providing cognitive scaffolding for the AI itself.

3.3. Diverse Applications and Illustrative Examples

Prompt engineering is critical across a wide array of generative AI applications, fundamentally transforming how content is created and tasks are automated across various domains.

Text Generation:

• Content Creation: Generative AI, guided by effective prompts, can produce a wide range of textual content, including emails, blog posts, articles, marketing copy, and creative stories.¹³ For instance, a prompt such as: "Write an email to our client [insert client] requesting feedback on the recent project delivery. Include a brief summary of the

V o.9 9/26



project highlights, thank them for their collaboration, and ask specific questions about their satisfaction with the deliverables and any areas for improvement" ¹³ demonstrates how detailed instructions yield tailored business communications.

- Summarization and Information Retrieval: All can condense complex information into concise summaries or retrieve specific answers to questions.²¹
- Dialogue and Chatbots: Prompt engineering is essential for guiding AI chatbots in customer service, scheduling, and interactive conversations, ensuring they respond appropriately and contextually.²³
- Code Generation and Development:
 - Code Generation: LLMs can generate code snippets, functions, or entire APIs in numerous programming languages.¹ An example prompt is: "Write a Python function to calculate the Fibonacci sequence up to the 10th term".¹ More complex requests can include specific roles, like: "Act as a junior Python programmer. Please write the code to generate madlibs from 3 arrays of 6 items each: prepositions, verbs, and nouns, with the nouns also being used as direct objects. After writing it, execute the code".¹⁸
 - Debugging, Refactoring, and Optimization: All chatbots can identify syntax and logical errors, reformat code for legibility, add comments, and optimize inefficient scripts.¹⁸
 - Language Translation and Unit Testing: LLMs can port programs between different programming languages or generate comprehensive unit tests for existing code.¹⁸
 - Simulation: Advanced prompts enable AI to simulate various environments, such as database servers, web servers, or command-line interfaces, facilitating development and testing.¹⁸
- Multimodal Generation (Image, Video, Audio):
 - o Image Generation: Prompts are used to create custom visuals, AI avatars, product images, or photorealistic scenes from textual descriptions. Simple prompts like: "A curious red fox exploring a misty autumn forest at dawn" can generate evocative scenes. More detailed prompts allow for granular control: "Generate an oil painting style image of a music festival poster floating in space. The poster should have a metallic sheen and holographic effects with psychedelic swirling patterns. Include the text: 'Cosmic Soundscape 2025: A Journey Through Time' with retrofuturistic typography". Multimodal prompts can also involve analysis, such as: "Does this image contain a cat? Respond with either true or false".
 - Video Generation: Prompting facilitates generating video scripts, analyzing and tagging video content, personalizing video recommendations, and automating certain editing processes.²² Prompts for video generation models are typically phrased like image captions, including details about the subject, action, environment, lighting, style, and

V o.9 10/26



camera motion.²⁸ An example includes: "Cinematic dolly shot of a juicy cheeseburger with melting cheese, fries, and a condensation-covered cola on a worn diner table.

Natural lighting, visible steam and droplets. 4k, photorealistic, shallow depth of field". Audio Generation: This involves crafting melodies, generating voiceovers, creating

realistic sound effects, and even restoring old audio recordings. ¹⁹ Specific instructions are crucial for pronunciation and formatting in audio outputs. ¹⁹ For instance, describing a "jazz tune reminiscent of 1940s New York" can guide the AI to conjure a melody ²², or a prompt like "Create a voiceover for a documentary about rainforests, with a calm, informative tone" can generate a tailored narration. ²²

The examples for image and video generation demonstrate a high level of granular control over elements such as lighting, camera angles, textures, artistic styles, and even specific text rendering within an image. ²⁶ This contrasts with earlier text-based prompting, which primarily focused on content and tone. This increased granularity indicates that multimodal AI models are not merely generating content but are becoming highly responsive to detailed aesthetic and compositional instructions. This pushes prompt engineering into the realm of digital artistry and design, requiring visual literacy alongside linguistic precision from the prompt engineer.

- **Specialized Domain Applications:** Prompt engineering extends its utility to highly specialized fields:
 - Medical Diagnosis: Analyzing MRI scan images combined with patient symptoms to identify abnormalities and suggest possible diagnoses.²⁵
 - Legal Document Analysis: Reviewing scanned contract documents to extract specific clauses related to payment terms and summarize obligations and rights.²⁵
 - Educational Content Creation: Generating detailed lesson plans for high school chemistry classes using video footage of experiments and accompanying text instructions.²⁵
 - Financial Analysis: Integrating graphs of stock prices with company financial reports to predict future trends and provide investment recommendations.²⁵

This wide array of applications across software development, healthcare, legal, education, finance, and creative arts ¹⁸ illustrates that prompt engineering is not confined to a single technical domain. Instead, it functions as a universal interface, enabling domain experts to leverage AI within their specific fields. By allowing specialists (e.g., doctors, lawyers, teachers) to interact with AI in their own professional language and for their unique, complex tasks, prompt engineering transforms AI from a general-purpose tool into a highly customizable, interdisciplinary problem-solver, thereby fostering innovation across diverse sectors.

V o.9 11/26

Š
]/=

Modality	Application Area	Example Prompt	Key Principles Demonstrated
Text		"Write an email to our client [insert client] requesting feedback on the recent project delivery. Include a brief summary of the project highlights, thank them for their collaboration, and ask specific questions about their satisfaction with the deliverables and any areas for improvement." ¹³	Clarity, Specificity, Context, Formatting, Conversational
Code		"Act as a junior Python programmer. Please write the code to generate madlibs from 3 arrays of 6 items each: prepositions, verbs, and nouns, with the nouns also being used as direct objects. After writing it, execute the code." 18	Persona, Specificity, Constraints, Formatting
Image		"Generate an oil painting style image of a music festival poster floating in space. The poster should have a metallic sheen and holographic effects with psychedelic swirling patterns. Include the text: 'Cosmic Soundscape 2025: A Journey Through Time' with retrofuturistic typography." ²⁶	Style, Detail, Specificity, Textual Elements
Video		"Cinematic dolly shot of a juicy cheeseburger with melting cheese, fries, and a condensation-covered cola on a worn diner table. Natural lighting, visible steam and droplets. 4k, photorealistic, shallow depth of field." 28	Detail, Style, Environment, Lighting, Camera Motion
Audio	Voiceover Generation	²² "Create a voiceover for a documentary about rainforests, with a calm, informative tone."	Tone, Context, Specificity
Multimodal		"Analyze this MRI scan image with the provided patient symptoms. Identify any abnormalities and suggest possible diagnoses." ²⁵	Context, Specificity, Domain-specific, Multi- input

table 2 - Common Applications and Example Prompts

V o.9 12/26



4. Developing Prompting Skills in the Workforce

4.1. Essential Skills for Prompt Engineers

The emerging role of a prompt engineer demands a distinctive combination of technical acumen, linguistic precision, and creative problem-solving abilities. This specialized role serves as a crucial bridge between human intent and the operational understanding of AI systems.⁴ The required skills can be broadly categorized as follows:

Technical Skills:

- AI Basics: A fundamental understanding of core AI concepts is paramount. This includes familiarity with Large Language Models (LLMs), Machine Learning (ML), Deep Learning, and Natural Language Processing (NLP).⁴ A deep comprehension of how NLP functions is particularly critical, as it directly influences the design of effective prompts and how AI interprets and executes them.⁴
- Programming Skills: While prompt engineers may not always be directly involved in coding AI models, proficiency in programming languages, especially Python, is fundamental. This skill is valuable for reviewing outputs from language models and gaining deeper insight into NLP applications.²⁹ Other languages such as Java, R, and C++ are also noted as beneficial for their robustness, data handling capabilities, and problem-solving tools.²⁹
- Prompting Techniques and Language Models: A comprehensive understanding and practical familiarity with various prompting techniques (e.g., few-shot learning, Chainof-Thought) are essential. This includes knowing the operational mechanics and limitations of different LLMs to frame prompts that elicit in-depth, accurate, and relevant outputs.²⁹

Soft Skills:

- Creativity and Problem-Solving: These attributes are indispensable for crafting innovative prompts and iteratively refining AI outputs to achieve desired results.⁴ This involves the ability to ask better questions and guide the AI's learning process through successive interactions.²⁹
- Communication Skills: Strong verbal and written communication abilities are crucial for articulating clear, unambiguous instructions to AI models and for effective collaboration within teams.⁶
- Analytical Abilities: The capacity to critically analyze Al-generated outputs, identify discrepancies, evaluate their relevance and accuracy, and effectively optimize results is

V o.9 13/26



- a core requirement.4
- Domain Expertise: Individuals possessing in-depth knowledge of specific processes, industries, or subject matters can leverage this experience to create highly effective prompts. This domain-specific understanding enables the creation of powerful and efficient models tailored to particular needs.⁴ Upskilling Subject Matter Experts (SMEs) into prompt engineers offers a significant competitive advantage for organizations, allowing them to retain internal knowledge while harnessing the full power of Al systems.⁴

The consistent emphasis on a blend of "technical understanding and creative problem-solving" ⁴, "Al knowledge, prompt design, communication, and creative problem-solving" ⁶, and "programming, NLP, ML, and non-technical skills" ²⁹ indicates that prompt engineering is not a purely technical or purely creative role. Instead, it demands a hybrid skillset that integrates both computational literacy and human-centric abilities. This reflects a broader trend in the Al-driven workforce, where successful roles increasingly require individuals to bridge the gap between human intuition and machine logic.

The concept of "upskilling SMEs to be prompt engineers" ⁴ carries profound implications. Rather than exclusively relying on external AI specialists, organizations can empower their internal domain experts—who possess invaluable tacit knowledge about their specific processes and data—to directly interface with and optimize AI. This strategy allows companies to keep critical knowledge in-house, accelerate AI adoption, and tailor AI applications with unmatched precision, transforming internal human capital into a direct driver of AI value.

Skill Category	Specific Skill	Description/Rationale
Technical Skills	AI Basics (LLMs, ML, Deep Learning, NLP)	Fundamental understanding of how AI systems function and process information, crucial for designing effective prompts. ⁴
	Programming Skills (e.g., Python)	Useful for reviewing Al outputs, understanding NLP applications, and potentially automating prompt workflows. ²⁹

V o.9 14/26

	Prompting Techniques & Language Models	Deep familiarity with various prompting strategies (e.g., few-shot, CoT) and the operational nuances of LLMs. ²⁹
Soft Skills	Creativity & Problem- Solving	Essential for crafting novel prompts, iteratively refining outputs, and addressing unexpected AI behaviors. 4
	Communication Skills	Ability to articulate clear, concise instructions and collaborate effectively with both humans and Al. ⁶
	Analytical Abilities	Capacity to evaluate AI outputs, identify inaccuracies, and optimize prompt strategies for improved results. 4
	Domain Expertise	In-depth knowledge of the specific field or task, enabling the creation of highly relevant and effective prompts. ⁴

table 3 - Essential Skills for Prompt Engineers

4.2. Prompt Engineering Training Methodologies and Curriculum Design

Recognizing the escalating importance of prompt engineering, various educational institutions and corporate initiatives are actively developing structured training programs to cultivate these essential skills.

• Curriculum Design Principles:

- Foundational Knowledge: Training typically commences with an introduction to prompt engineering, encompassing an understanding of AI models and their capabilities, along with the basics of Natural Language Processing (NLP) and AI-powered communication.⁹
 This lays the groundwork for more advanced concepts.
- Core Prompt Design: A significant portion of the curriculum focuses on the components
 of effective prompts, common mistakes to avoid, best practices, and systematic
 methods for structuring prompts to ensure accuracy and clarity.⁹

V o.9 15/26



- Advanced Techniques: Programs delve into more sophisticated strategies, including role-specific prompt engineering, multi-turn conversation structuring, and methods for handling AI limitations and biases.⁹ This often includes advanced reasoning methods like Chain-of-Thought (CoT) prompting.²
- Industry-Specific Applications: Training frequently incorporates modules on tailoring prompts for specific business needs, supported by case studies and real-world use cases across various industries. This ensures practical relevance and applicability.⁹
- **Ethical Considerations:** A crucial element of modern prompt engineering training involves understanding AI risks, potential biases, legal implications, and best practices for ensuring the safe, fair, and compliant use of AI.³

Pedagogical Approaches:

- Hands-on and Practical Learning: Effective training emphasizes interactive sessions, practical exercises, and guided activities designed to build job-ready skills.⁴ This includes engaging with real-world scenarios and Al-driven project applications.⁹
- Conversational Learning: Training often encourages users to interact with AI in a conversational manner, mirroring natural human dialogue, which facilitates iterative refinement and a deeper understanding of AI responses.¹³
- Iterative Learning: Programs promote adaptive and reflective practices, encouraging experimentation with various prompt formulations and continuous adjustment based on the Al's performance.¹⁰
- "Prompt as Pedagogy": A significant academic perspective redefines AI prompting not merely as a technical skill but as a teaching technique that purposefully enhances cognitive complexity and triggers higher-order thinking skills, as defined by Bloom's Taxonomy and Depth of Knowledge (DOK).³³ Educators can design prompts to activate different cognitive levels, from basic recall to creative synthesis, thereby transforming AI into a pedagogical partner.³² This approach empowers teachers as designers of AI-enhanced educational experiences, enabling them to generate differentiated content, rubrics, assessments, and lesson plans.³² It also advocates for teaching prompt engineering directly to students to develop metacognition, digital citizenship, and academic integrity, positioning it as a fundamental skill for navigating an AI-infused world.³²
- Upskilling Initiatives: Corporate training programs are increasingly designed to enhance employee productivity and efficiency in Al-driven tasks, optimize chatbot interactions, reduce manual workload, and ensure data accuracy in Al-generated outputs.⁹ These initiatives are viewed as a strategic means to mitigate potential job displacement caused by Al integration and to foster workforce resilience in an evolving economic landscape.³⁴

V o.9 16/26



The convergence of corporate training and educational pedagogy in prompt engineering is evident. Both domains, while pursuing distinct immediate goals (corporate efficiency versus academic development), adopt similar core principles: hands-on learning, iterative refinement, understanding AI capabilities and limitations, and ethical use.⁴ The "Prompt as Pedagogy" concept is particularly noteworthy, suggesting that the skills honed in corporate settings for operational efficiency can be equally applied in educational contexts to enhance cognitive development. This natural convergence implies that best practices from one domain can inform and strengthen the other, potentially leading to more holistic and effective training across the entire workforce lifecycle.

The discussion around teaching prompt engineering to students to develop "metacognition, digital citizenship, and academic integrity" ³² positions it as more than just a technical skill. It becomes a critical component of broader "AI literacy," which is essential for navigating an AI-infused world. By understanding how to effectively communicate with AI and critically evaluate its outputs, individuals develop a deeper comprehension of AI's capabilities, limitations, and ethical implications. This moves prompt engineering beyond a mere job skill to a fundamental life skill for the 21st century, equipping individuals to interact with AI responsibly and effectively.

Module/Component	Key Learning Objectives	Pedagogical Approach
Introduction to Prompt	Understand AI models, capabilities, NLP basics,	Foundational knowledge,
Engineering	and the importance of well-structured prompts.	conceptual overview. ⁹
Foundations of Effective	Learn core prompt components, common	Hands-on exercises, practical
Prompt Design	mistakes, best practices, and structuring for accuracy and clarity.	application. ⁹
Advanced Prompt	Master role-specific strategies, multi-turn	Case studies, interactive labs,
Techniques	conversations, and handling AI limitations/biases.	scenario-based learning. ⁹
Industry-Specific	Customize prompts for business needs, explore	Practical exercises, real-world
Applications	real-world use cases across sectors.	scenarios, project applications. ⁹
Ethical & Responsible AI	Understand AI risks, bias, legal considerations,	Discussion, case studies,
Use	and ensure safe, fair, and compliant Al use.	ethical frameworks. ³
Iterative Refinement &	Develop skills in evaluating AI outputs, providing	Continuous feedback loops,

V o.9 17/26

Problem-Solving	, , ,	adaptive learning, troubleshooting. ¹⁰
, , , , , , , , , , , , , , , , , , , ,	Design prompts to enhance cognitive complexity (Bloom's Taxonomy, DOK) and foster Al literacy	•
		modeling prompt construction. ³²

table 4 - Overview of Prompt Engineering Training Components

4.3. Empirical Evidence on Training Effectiveness

Empirical studies are beginning to illuminate the effectiveness of prompt engineering training, revealing both encouraging outcomes and areas warranting further investigation.

- Impact on User Experience: A field experiment conducted with journalists demonstrated that prompt engineering training significantly improved their perceived expertise in using LLMs.³⁵ Participants reported a greater sense of competence and control when interacting with AI systems after receiving structured instruction. However, a noteworthy and counter-intuitive finding from somewhat the same study was decrease in the perceived helpfulness of LLM use post-training.³⁶ This observation suggests that initial, untrained users may harbor inflated expectations regarding Al's capabilities. Training, while enhancing their skills and understanding, also exposes them to the nuances, limitations (e.g., propensity for hallucinations, task-specific variability), and complexities inherent in prompt engineering. This leads to a more realistic, and perhaps initially less enthusiastic, perception of AI's immediate utility for all tasks. This "realism gap" is a natural part of the adoption curve for new technologies, as users move from novelty to a more grounded understanding. Despite this, the training also promoted more effective interactions and generally elicited greater user interest in exploring the technology further.35
- Impact on Output Quality: The direct effect of training on the objective accuracy of texts generated by journalists with LLMs varied depending on the difficulty of the task.³⁶ This indicates that while prompt engineering training can improve the user's interaction and perceived skill, its direct translation to consistently higher objective output quality is complex and highly task-dependent. Furthermore, the study found a mixed impact of training on non-expert reader perception across different text quality dimensions, such as clarity and engagement.³⁶ This suggests that while prompt engineering can refine specific aspects of AI output, a holistic improvement in perceived quality by end-users may require

V o.9 18/26



more nuanced or prolonged training, or perhaps the integration of other quality control mechanisms.

- Conversational vs. Automated Prompting: A user study comparing different prompting strategies revealed that GPT-4, when engaged with conversational prompts that incorporated human feedback during interaction, significantly improved its performance compared to fully automated prompting methods.⁷ This finding underscores the enduring importance of human-in-the-loop interaction and iterative refinement in achieving optimal AI outputs, particularly for tasks that require nuanced understanding or creative direction. It suggests that while automation in prompt generation is advancing, human strategic guidance remains indispensable for complex or subjective tasks.
- Limitations and Future Work: Challenges persist in prompt engineering, including issues of inconsistency and insufficient domain knowledge optimization in prompt-engineered outputs. Empirical evidence on how prompt engineering training specifically affects task-specific output quality, especially within diverse professional environments, is still emerging and requires further rigorous investigation. The mixed results on objective output quality and the superior performance of conversational prompts with human feedback strongly suggest that prompt engineering is not a static, one-time solution. For complex, nuanced, or high-stakes tasks, continuous human oversight, iterative refinement, and the ability to provide targeted feedback remain indispensable. This implies that while AI can automate parts of the process, human expertise in evaluation, context provision, and strategic guidance will continue to be paramount, solidifying the human-AI collaboration model for advanced applications.

5. Conclusion and Future Directions

Prompt engineering has rapidly evolved from an intuitive method of interaction to a sophisticated and indispensable discipline for unlocking the full potential of generative AI systems. Its core definition revolves around the meticulous crafting of precise, contextual, and iterative instructions, where the quality of these prompts directly correlates with the accuracy, relevance, and efficiency of the AI's outputs. The versatility of well-engineered prompts is evident in their vast array of applications, spanning advanced code generation, intricate multimodal content creation (including detailed image and video synthesis), and specialized tasks across critical domains such as healthcare, legal services, education, and finance. This broad applicability highlights how prompt engineering transforms AI into a highly customizable, interdisciplinary problem-solver, fostering innovation across sectors.

V o.9 19/26



The development of prompting skills within the workforce is not merely advantageous but critically essential. The emerging role of a prompt engineer demands a hybrid skillset, integrating a robust technical understanding of AI and Natural Language Processing with crucial soft skills such as creativity, problem-solving, and effective communication. This blend of computational literacy and human-centric abilities is becoming the new norm for AI proficiency, reflecting a broader trend where individuals must bridge human intuition and machine logic. Furthermore, the strategic value of upskilling internal Subject Matter Experts (SMEs) in prompt engineering is profound, as it allows organizations to directly leverage their invaluable tacit domain knowledge to optimize AI applications, thereby transforming internal human capital into a direct driver of AI value.

Training methodologies are adapting to meet this demand, with curricula increasingly focusing on foundational principles, advanced prompting techniques, and critical ethical considerations. A notable pedagogical shift, articulated as "Prompt as Pedagogy," views AI prompting as a powerful teaching technique capable of enhancing cognitive complexity and fostering broader AI literacy. By integrating prompt engineering into educational frameworks, AI transitions from a mere tool to a pedagogical partner, empowering educators to design differentiated content and guiding students to develop metacognition, digital citizenship, and academic integrity. This positions prompt engineering not just as a job skill but as a fundamental life skill for navigating an AI-infused world.

Empirical evidence on the effectiveness of prompt engineering training, while still in its nascent stages, indicates positive impacts on user expertise and interaction quality. However, the observed decrease in perceived helpfulness post-training suggests a maturation of user expectations, leading to a more realistic understanding of AI's true capabilities and limitations. This "realism gap" is a natural progression in technology adoption. Crucially, the continued importance of human-in-the-loop iteration and conversational prompting for complex tasks underscores that prompt engineering remains a collaborative endeavor between human intelligence and artificial capabilities. For nuanced or high-stakes applications, human oversight, iterative refinement, and strategic guidance remain indispensable, solidifying the human-AI collaboration model.

Future directions for prompt engineering research and practice include further exploration of automated prompt optimization techniques to enhance scalability and efficiency. There is also a pressing need for the development of more robust and standardized evaluation metrics for prompt quality, enabling more systematic assessment of AI outputs. Continued integration of prompt engineering into diverse interdisciplinary applications will also be vital, fostering new

V o.9 20/26



frontiers of innovation. As generative AI models continue their rapid advancement, the ability to effectively communicate with them through precise, adaptive, and ethically considered prompting will remain a cornerstone of successful AI deployment and transformative innovation.

References

(Last updated 17-Jun-2025)

- ¹³: Atlassian. (n.d.). *The ultimate guide to writing AI prompts*. Retrieved from https://www.atlassian.com/blog/artificial-intelligence/ultimate-guide-writing-ai-prompts
- 1: HatchWorks. (n.d.). *Generative AI Prompt Guide*. Retrieved from https://hatchworks.com/blog/gen-ai/generative-ai-prompt-guide/
- ²¹: ArXiv. (2024). Prompting Practices. Retrieved from https://arxiv.org/html/2403.08950v1
- ²: Sahoo, P., Singh, A. K., Saha, S., Jain, V., Mondal, S., & Chadha, A. (2024). A Systematic Survey of Prompt Engineering in Large Language Models: Techniques and Applications. arXiv:2402.07927. Retrieved from https://arxiv.org/abs/2402.07927
- ¹⁸: LearnPrompting. (n.d.). *Coding Assistance*. Retrieved from https://learnprompting.org/docs/basic_applications/coding_assistance
- ²⁴: Prompt Engineering Guide. (n.d.). *Image Generation*. Retrieved from https://www.promptingguide.ai/prompts/image-generation
- ¹⁴: Contently. (2023, April 13). *How to Write AI Prompts for Generative AI*. Retrieved from https://contently.com/2023/04/13/how-to-write-ai-prompts-for-generative-ai/
- ²⁵: NJIT. (n.d.). *A Concise Guide to Writing Generative AI Prompts*. Retrieved from https://www.njit.edu/emergingtech/concise-guide-writing-generative-ai-prompts
- ²⁹: Intuit. (n.d.). *How to become a prompt engineer*. Retrieved from https://www.intuit.com/blog/life-at-intuit/how-to-become-a-prompt-engineer/
- 8: PaperGuide.AI. (n.d.). *Top Research Papers on Prompt Engineering*. Retrieved from https://paperguide.ai/papers/top/research-papers-prompt-engineering/
- 20: Gross, T. (2024, January). Prompt Engineering: Preferred effective techniques with how and why. ResearchGate. Retrieved from https://www.researchgate.net/publication/377735223 Prompt Engineering Preferred effective techniques with how and why
- ¹¹: GigaSpaces. (n.d.). What Role Does Prompt Engineering Play in Generative AI?. Retrieved from https://www.gigaspaces.com/question/what-role-does-prompt-engineering-play-in-generative-ai
- ¹⁷: OneDesigns. (n.d.). *How Does Prompt Engineering Impact Generative AI Performance?*. Retrieved from https://onedesigns.com/support/topic/how-does-prompt-engineering-impact-generative-ai-performance/
- ¹²: ArXiv. (n.d.). A Survey of Automatic Prompt Engineering from an Optimization Perspective. Retrieved from https://arxiv.org/html/2502.11560v1
- ³⁸: ArXiv. (n.d.). *Conceptual Consensus on Natural Language Prompts: A Meta-Analysis*. Retrieved from https://arxiv.org/html/2506.06950v1
- ¹⁰: University of Saskatchewan. (n.d.). *Generative Artificial Intelligence: Crafting GenAl Prompts*. Retrieved from https://libguides.usask.ca/gen_ai/prompting

V o.9 21/26



- ¹⁵: Harvard University IT. (n.d.). *Getting started with prompts for text-based Generative AI tools*. Retrieved from https://www.huit.harvard.edu/news/ai-prompts
- ¹⁶: Oregon Department of Education. (2011, May). *Criteria for Effective Writing Prompts*. Retrieved from https://www.ode.state.or.us/wma/teachlearn/cte/cte_updates/cte_updatescriteria-effective-writing.pdf
- ³⁹: Amherst College. (n.d.). *Common Features of Effective Prompts*. Retrieved from https://www.amherst.edu/academiclife/support/writingcenter/faculty/pedagogy/fyse-writing/prompts/effective-prompts
- ²⁶: LearnPrompting. (n.d.). *Guide to OpenAI 4o Image Generation*. Retrieved from https://learnprompting.org/blog/guide-openai-4o-image-generation
- ²⁷: LetsEnhance. (n.d.). *Al Text Prompt Guide*. Retrieved from https://letsenhance.io/blog/article/aitext-prompt-guide/
- ²³: Idomoo.AI. (n.d.). *What Is Prompt Engineering and How To Use It for AI Video*. Retrieved from https://www.idomoo.ai/blog/what-is-prompt-engineering-and-how-to-use-it-for-ai-video/
- ²⁸: AWS. (n.d.). *Prompting for video generation*. Retrieved from https://docs.aws.amazon.com/nova/latest/userguide/prompting-video-generation.html
- 19: Reddit. (n.d.). Prompt Engineering Best Practices for Voice AI. Retrieved from https://www.reddit.com/r/PromptEngineering/comments/1kulsx2/prompt_engineering_best_pr actices for voice ai/
- ²²: QuantHub. (n.d.). *Identify Common Use Cases for Prompt Engineering*. Retrieved from https://www.quanthub.com/identify-common-use-cases-for-prompt-engineering/
- ³: ResearchGate. (n.d.). Training US Workforce for Generative AI Models and Prompt Engineering
 ChatGPT, Copilot, and Gemini. Retrieved from
 https://www.researchgate.net/publication/389086298 Training US Workforce for Generative
 AI Models and Prompt Engineering ChatGPT Copilot and Gemini
- ³⁵: ArXiv. (n.d.). *The Effect of Education in Prompt Engineering: Evidence from Journalists*. Retrieved from https://arxiv.org/html/2409.12320v1
- ⁹: NetSkill. (n.d.). *Prompt Engineering Training*. Retrieved from https://netskill.com/course/tech-development-tools/prompt-engineering/
- 30: ITsM Academy. (n.d.). *QuickStart to Prompt Engineering Course*. Retrieved from https://www.itsmacademy.com/quickstart-to-prompt-engineering-course
- ⁴: Sand Technologies. (n.d.). *Prompt Engineering: An Emerging New Role in AI*. Retrieved from https://www.sandtech.com/insight/prompt-engineering-an-emerging-new-role-in-ai/
- 34: Figshare. (n.d.). Retraining US Workforce in the Age of Agentic Gen AI: Role of Prompt Engineering and Up-Skilling Initiatives. Retrieved from https://figshare.com/articles/journal contribution/Retraining US Workforce in the Age of Agentic Gen AI Role of Prompt Engineering and Up-Skilling Initiatives/28430198
- ³⁶: ArXiv. (n.d.). *The Effect of Education in Prompt Engineering: Evidence from Journalists*. Retrieved from https://arxiv.org/abs/2409.12320
- 37: ResearchGate. (n.d.). The Effect of Education in Prompt Engineering: Evidence from Journalists. Retrieved from https://www.researchgate.net/publication/384155764 The Effect of Education in Prompt Engineering Evidence from Journalists
- ³⁴: Figshare. (n.d.). Retraining US Workforce in the Age of Agentic Gen AI: Role of Prompt Engineering and Up-Skilling Initiatives. Retrieved from

V o.9 22/26



- https://figshare.com/articles/journal contribution/Retraining US Workforce in the Age of Agentic Gen Al Role of Prompt Engineering and Up-Skilling Initiatives/28430198
- ⁵: ResearchGate. (n.d.). Comprehensive Review of Artificial General Intelligence (AGI), Agentic AI, and GenAI: Current Trends and Future Directions. Retrieved from https://www.researchgate.net/publication/391865015 Comprehensive Review of Artificial General Intelligence AGI Agentic AI and GenAI Current Trends and Future Directions
- 33: ResearchGate. (n.d.). The Prompt as Pedagogy: Activating Bloom's and Advancing Depth of Knowledge Through AI Prompting. Retrieved from https://www.researchgate.net/publication/390521022 The Prompt as Pedagogy Activating BI oom's and Advancing Depth of Knowledge Through AI Prompting
- ⁴⁰: MDPI. (n.d.). Integrating Prompt Engineering Concepts with Generative AI Tools in English Language Learning. Retrieved from https://www.mdpi.com/2227-7102/15/2/199
- 7: ArXiv. (n.d.). Evaluating GPT-4 with Prompt Engineering for Automated Code-Related Tasks.

 Retrieved from https://arxiv.org/html/2310.10508v2
- ³⁵: ArXiv. (n.d.). *The Effect of Education in Prompt Engineering: Evidence from Journalists*. Retrieved from https://arxiv.org/html/2409.12320v1
- 32: eCampusNews. (n.d.). AI Prompt Engineering: A Critical New Skillset for 21st-Century Teachers.

 Retrieved from https://www.ecampusnews.com/ai-in-education/2025/06/05/ai-prompt-engineering-a-critical-new-skillset-for-21st-century-teachers/
- 31: Ohio State University. (n.d.). *Prompt Engineering*. Retrieved from https://cdli.ehe.osu.edu/ai-in-ehe/ai-101/prompt-engineering/
- ⁴: Sand Technologies. (n.d.). *Prompt Engineering: An Emerging New Role in AI*. Retrieved from https://www.sandtech.com/insight/prompt-engineering-an-emerging-new-role-in-ai/
- ⁶: ArXiv. (n.d.). *Prompt Engineers: What Skills Do They Need?*. Retrieved from https://arxiv.org/html/2506.00058v1
- ²⁰: ResearchGate. (n.d.). *Prompt Engineering: Preferred effective techniques with how and why.* Retrieved from
 - https://www.researchgate.net/publication/377735223 Prompt Engineering Preferred effective techniques with how and why
- 1: HatchWorks. (n.d.). *Generative AI Prompt Guide*. Retrieved from https://hatchworks.com/blog/gen-ai/generative-ai-prompt-guide/
- ¹⁸: LearnPrompting. (n.d.). *Coding Assistance*. Retrieved from https://learnprompting.org/docs/basic_applications/coding_assistance
- ¹⁴: Contently. (2023, April 13). *How to Write AI Prompts for Generative AI*. Retrieved from https://contently.com/2023/04/13/how-to-write-ai-prompts-for-generative-ai/
- ²⁵: NJIT. (n.d.). *A Concise Guide to Writing Generative AI Prompts*. Retrieved from https://www.njit.edu/emergingtech/concise-guide-writing-generative-ai-prompts
- ²⁹: Intuit. (n.d.). *How to become a prompt engineer*. Retrieved from https://www.intuit.com/blog/life-at-intuit/how-to-become-a-prompt-engineer/
- 8: PaperGuide.AI. (n.d.). *Top research papers on prompt engineering training methodologies*. Retrieved from https://paperguide.ai/papers/top/research-papers-prompt-engineering/
- ¹¹: GigaSpaces. (n.d.). What Role Does Prompt Engineering Play in Generative AI?. Retrieved from https://www.gigaspaces.com/question/what-role-does-prompt-engineering-play-in-generative-ai
- ¹⁷: OneDesigns. (n.d.). *How Does Prompt Engineering Impact Generative AI Performance?*. Retrieved from https://onedesigns.com/support/topic/how-does-prompt-engineering-impact-generative-ai-page-4

V o.9 23/26



performance/

- ²: Sahoo, P., Singh, A. K., Saha, S., Jain, V., Mondal, S., & Chadha, A. (2024). A Systematic Survey of Prompt Engineering in Large Language Models: Techniques and Applications. arXiv:2402.07927. Retrieved from https://arxiv.org/abs/2402.07927
- 33: ResearchGate. (n.d.). The Prompt as Pedagogy: Activating Bloom's and Advancing Depth of Knowledge Through AI Prompting. Retrieved from https://www.researchgate.net/publication/390521022 The Prompt as Pedagogy Activating Bloom's and Advancing Depth of Knowledge Through AI Prompting
- 33: ResearchGate. (n.d.). How does 'Prompt as Pedagogy' redefine AI prompting as a teaching technique and its implications for educators?. Retrieved from https://www.researchgate.net/publication/390521022 The Prompt as Pedagogy Activating BI oom's and Advancing Depth of Knowledge Through AI Prompting

Additional references

- 1. Expert's Guide: Generative AI Prompts for Maximum Efficiency, https://hatchworks.com/blog/gen-ai/generative-ai-prompt-guide/
- 2. arXiv:2402.07927v1 [cs.Al] 5 Feb 2024, https://arxiv.org/abs/2402.07927
- (PDF) Training US Workforce for Generative AI Models and Prompt ..., https://www.researchgate.net/publication/389086298 Training US Workforce for Generative AI Model
 s and Prompt Engineering ChatGPT Copilot and Gemini
- 4. Prompt Engineering: An Emerging New Role in AI Sand Technologies, https://www.sandtech.com/insight/prompt-engineering-an-emerging-new-role-in-ai/
- Comprehensive Review of Artificial General Intelligence AGI, Agentic AI and GenAI: Current Trends and Future Directions - ResearchGate, https://www.researchgate.net/publication/391865015 Comprehensive Review of Artificial General Intelligence AGI Agentic AI and GenAI Current Trends and Future Directions
- 6. Prompt Engineer: Analyzing Skill Requirements in the Al Job Market arXiv, https://arxiv.org/html/2506.00058v1
- 7. Prompt Engineering or Fine-Tuning: An Empirical Assessment of LLMs for Code arXiv, https://arxiv.org/html/2310.10508v2
- 8. Top Research Papers on Prompt Engineering Paperguide, https://paperguide.ai/papers/top/research-papers-prompt-engineering/
- 9. Prompt Engineering Corporate Training Courses | Upskill Now Netskill, https://netskill.com/course/tech-development-tools/prompt-engineering/
- 10. Generative Artificial Intelligence: Crafting GenAl Prompts Research Guides, https://libguides.usask.ca/gen_ai/prompting
- 11. What Role Does Prompt Engineering Play in Generative Al ..., https://www.gigaspaces.com/question/what-role-does-prompt-engineering-play-in-generative-ai
- 12. A Survey of Automatic Prompt Engineering: An Optimization Perspective arXiv, https://arxiv.org/html/2502.11560v1
- 13. The ultimate guide to writing effective AI prompts Work Life by ..., https://www.atlassian.com/blog/artificial-intelligence/ultimate-guide-writing-ai-prompts

V o.9 24/26



- **14**. How to Write AI Prompts for Generative AI Content marketing, https://contently.com/2023/04/13/how-to-write-ai-prompts-for-generative-ai/
- 15. Getting started with prompts for text-based Generative AI tools | Harvard University Information Technology, https://www.huit.harvard.edu/news/ai-prompts
- 16. Criteria for Effective Writing Prompts, https://www.ode.state.or.us/wma/teachlearn/cte/cte_updates/cte_updatescriteria-effective-writing.pdf
- 17. How does prompt engineering impact generative AI performance ..., https://onedesigns.com/support/topic/how-does-prompt-engineering-impact-generative-ai-performance/
- 18. Using LLMs for Code Generation, Debugging, and More, https://learnprompting.org/docs/basic applications/coding assistance
- 19. Prompt engineering best practices for voice AI agents: r/PromptEngineering Reddit, https://www.reddit.com/r/PromptEngineering/comments/1kulsx2/prompt engineering best practices fo r voice ai/
- 20. (PDF) Prompt Engineering: Preferred effective techniques with how ...,

 https://www.researchgate.net/publication/377735223 Prompt Engineering Preferred effective techniques with how and why
- 21. Exploring Prompt Engineering Practices in the Enterprise arXiv, https://arxiv.org/html/2403.08950v1
- 22. Identify Common Use Cases for Prompt Engineering - QuantHub, https://www.quanthub.com/identify-common-use-cases-for-prompt-engineering/
- 23. What Is Prompt Engineering and How To Use It for Al Video, https://www.idomoo.ai/blog/what-is-prompt-engineering-and-how-to-use-it-for-ai-video/
- 24. Image Generation | Prompt Engineering Guide, https://www.promptingguide.ai/prompts/image-generation
- 25. A Concise Guide to Writing Generative AI Prompts | Emerging ..., https://www.njit.edu/emergingtech/concise-guide-writing-generative-ai-prompts
- **26**. GPT-40 Image Generation: A Complete Guide + 12 Prompt Examples, https://learnprompting.org/blog/guide-openai-40-image-generation
- 27. How to write Al image prompts From basic to pro [2024] Let's Enhance, https://letsenhance.io/blog/article/ai-text-prompt-guide/
- 28. Amazon Nova Reel prompting best practices, https://docs.aws.amazon.com/nova/latest/userguide/prompting-video-generation.html
- 29. How to become a prompt engineer Intuit Blog, https://www.intuit.com/blog/life-at-intuit/how-to-become-a-prompt-engineer/
- 30. QuickStart to Prompt Engineering for Business Users Training Course ITSM Academy, https://www.itsmacademy.com/quickstart-to-prompt-engineering-course
- 31. Prompt Engineering The Center for Digital Learning and Innovation (CDLI), https://cdli.ehe.osu.edu/ai-in-ehe/ai-101/prompt-engineering/
- 32. Al prompt engineering: A critical new skillset for 21st-century teachers eCampus News, https://www.ecampusnews.com/ai-in-education/2025/06/05/ai-prompt-engineering-a-critical-new-skillset-for-21st-century-teachers/
- 33. (PDF) The Prompt as Pedagogy: Activating Bloom's and Advancing ..., https://www.researchgate.net/publication/390521022 The Prompt as Pedagogy Activating Bloom's an

V o.9 25/26



d Advancing Depth of Knowledge Through AI Prompting

- 34. Retraining US Workforce in the Age of Agentic Gen AI: Role of ...,

 https://figshare.com/articles/journal contribution/Retraining US Workforce in the Age of Agentic Gen AI Role of Prompt Engineering and Up-Skilling Initiatives/28430198
- 35. The Effect of Education in Prompt Engineering: Evidence from Journalists arXiv, https://arxiv.org/html/2409.12320v1
- **36.** The Effect of Education in Prompt Engineering: Evidence from Journalists arXiv, https://arxiv.org/abs/2409.12320
- 37. (PDF) The Effect of Education in Prompt Engineering: Evidence from Journalists,

 https://www.researchgate.net/publication/384155764 The Effect of Education in Prompt Engineering

 Evidence from Journalists
- 38. What Makes a Good Natural Language Prompt? arXiv, https://arxiv.org/html/2506.06950v1
- 39. Writing Center 2. Common Features of Effective Prompts Amherst College, https://www.amherst.edu/academiclife/support/writingcenter/faculty/pedagogy/fyse-writing/prompts/effective-prompts
- 40. The Impact of Prompt Engineering and a Generative Al-Driven Tool on Autonomous Learning: A Case Study MDPI, https://www.mdpi.com/2227-7102/15/2/199

V o.9 26/26